



Bedford High School

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Bedford Public Schools

is an Equal Opportunity
Educational Institution

January 2nd, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Bedford Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site
https://www.bedford.k12.mi.us/our_schools_programs/bedford_high_school_b_h_s, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Our school continues to perform higher than the state average. However, the staff continues to strive for high achievement for all of our students. While the COVID pandemic continues to move into our rearview mirror, we, like the rest of the state, see the impact this has had on our students. Our staff is engaged in the Professional Learning Communities (PLC) process. Each common content area has promise standards and several common assessments. Additionally, we are continuing to offer more support for students that struggle while also increasing access to our advanced coursework for our students that are exceeding the state and national benchmarks.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All Bedford Public School students who successfully complete Bedford Junior High School move on to attend Bedford High School. Students seeking Schools-of-Choice within Monroe County may enroll according to the guidelines.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bedford Public Schools has embarked on a mission to offer our students, staff, and families the highest levels of learning possible. Bedford Public Schools uses the state of Michigan's Continuous Improvement Process (MCIP) and began the 2021-22 school year establishing a new district improvement plan which will be the new guiding document for the next 3-5 years. A huge portion of the work in the past couple of years has been dedicated to Professional Learning Communities (PLC). Staff have identified Promise Standards and began delivering Common Formative Assessments. Much of the 2020-21 school year was focused on pandemic learning and making adjustments to our instructional model and day-to-day operations. The 2021-22 school year has been a return to "almost normal." Accordingly, we have been able to return to our focus on being a top school in the area. In Spring of 2021, Bedford High School was named the top high school in Monroe County by the US News and World Report. The 2022-23 school year saw the groundwork laid for several new programs and supports. Increased support and policies to prevent student failure, and provide a path to recover continue to lower failure rates and increase graduation rates. Additionally, plans with the University of Toledo and Monroe County Community College will allow advanced learners to have more opportunities for dual enrollment classes. This year also marked the expansion of our CTE programs. Some programs were an expansion by the county consortium, but our Construction program expanded two a two teacher program. Furthermore, several clubs were added to our Student Activities. In 2023-24, the high school began changing support for students with disabilities. Based on state and county data, a plan was put in place to increase access to general education curriculum, and also increase time spent on areas that the students have documented needs. Bedford High School was named the top high school in Monroe County by the US News and World Report again in 2023. The PLC process remains as a driver for improvement. For a comprehensive look into the MCIP process please feel free to contact Mark French, Assistant Superintendent of Instruction and Student Services (Mark.French@mybedford.us or 734-850-6025).

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Bedford Virtual Academy (BVA) is our alternative option for students. Although BVA is not a specialized school, it does offer specialized programs. Bedford Virtual Academy is located on the main campus and offers a total education program designed for 14 to 20 year old students who seek a non-traditional experience. Some of the students in the Bedford Virtual Academy are outstanding students seeking flexibility, while other students have not experienced success in the traditional high school program due to attendance, discipline or personal problems, but wish to earn a high school diploma. Application for BVA must be made with the counselor.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The goal of Bedford Public Schools is to provide all learners with a solid foundation of skills, knowledge, and understanding that is necessary for their continual growth and success as students within the school community and as productive adult members of society. Therefore, Bedford Public Schools follows a curricular process that establishes a core curriculum for students at all levels, which is developmentally appropriate and aligned with the Michigan Content Standards and Benchmarks.

The District's K-12 curriculum review process allows for the systematic review and development of the State core-curriculum. This review process follows a cycle that examines, refines, and updates the curriculum areas of English/Language Arts, math, science, and social studies as well as art, music, physical education, vocational education, and world languages.

While Bedford High School follows the state and national standards for each respective course, building level PLC's work together to adopt resources that aligns to these standards and our student's needs. Bedford High School's core curriculum is aligned with the state standards and the Bedford High School Curriculum Guide is available online on our homepage.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Fastbridge Assessment

The aMath Fastbridge Assessment is administered to all Algebra students at the high school in the fall and spring. This group does not represent all 9th graders, as more advanced math students often take

Geometry in 9th grade. A 224 was the average score for a 9th grader in the fall on the aMath assessment. A 226 was the average score for a 9th grader in the spring on the aMath assessment.

The aReading Fastbridge Assessment is administered to all English 9 students at the high school in the fall and spring. This group is representative of all 9th graders. A 548 was the average score for a 9th grader in the fall on the aReading assessment. A 551 was the average scores for a 9th grader in the spring on the aReading assessment.

Pre-Scholastic Aptitude Test (PSAT 9 and 10)

As part of the State of Michigan's spring testing requirements, BHS has all of our freshmen and sophomores take the PSAT 8/9 or PSAT 10, respectively. Bedford students continue to outperform the state average. Aggregate student achievement results are below.

Group	Total Score	Evidence-Based Reading and Writing	Math
BHS 10th grade	923	466	456
BHS 9th grade	918	459	459

Scholastic Aptitude Test (SAT)

The entire junior class participates in the SAT test annually as part of the state testing requirements. The SAT test is the assessment used by the State of Michigan as part of the Michigan Merit Exam (MME). Bedford students continue to outperform the state average.

Group	Total Score	Evidence-Based Reading and Writing	Math
BHS 11th grade	976	496	478

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

BHS continues to offer parent / teacher conferences annually. The traditional formats for these activities are seeing less parental activity each year due to the digital communication that BHS offers parents. With 24 hours a day and 7 days a week access to gradebooks, and email parents are less reliant on P/T Conferences to see how a student is doing. In the fall of 2019, 21% of our students were represented at

P/T conferences. In the fall of 2020, 9.6% of parents were represented at virtual P/T Conferences. In the fall of 2021, 7% of our students were represented at P/T conferences. Conferences were virtual again this year, and parents had the ability to schedule conferences in advance using PTCFast. In the fall of 2022, we returned to in-person conferences, 7.4% of our students were represented at P/T conferences. In the fall of 2023, 12.57% of parents attended conferences.

COLLEGE CREDIT OPPORTUNITIES

Bedford High School students have the opportunity to earn college credit through Advanced Placement (AP) courses and through dual enrollment. Bedford High School offers eight AP courses to students annually.

<u>AP Course</u>	<u>Brief Descriptions</u>	<u>2022-23</u>
American History	1492 to Present Day	Yes
Biology	Integration of Biology	Yes
Calculus	Algebraic, Trigonometric	Yes
College Literature	Analysis of Literature	Yes
College Language	Composition and Language	Yes
Government	Political System	Yes
Statistics	Analyzing Data	Yes
World History	8000 BC to Present Day	Yes

In addition to these courses, Bedford High School offers all AP classes through Edgenuity.

Advanced Placement and Dual Enrollment

Below is the number of students in grades 10-12th that took Advanced Placement (AP) courses and/or Dual Enrollment courses.

2019-20

# and % of students taking Advanced Placement courses	250 / 25.7%
# and % of students taking Dual Enrollment courses	103 / 10.5%
# and % of students taking and earning a 3 or higher on the AP exam	139 / 66.5%

2020-21

# and % of students taking Advanced Placement courses	291 / 30.6%
# and % of students taking Dual Enrollment courses	81 / 8.5%

# and % of students taking and earning a 3 or higher on the AP exam	110 / 54.2%
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2021-22

# and % of students taking Advanced Placement courses	253 / 25.6%
# and % of students taking Dual Enrollment courses	70 / 7.1%
# and % of students taking and earning a 3 or higher on the AP exam	128 / 63.8%

2022-23

# and % of students taking Advanced Placement courses	271 / 26.5%
# and % of students taking Dual Enrollment courses	94 / 9.4%
# and % of students taking and earning a 3 or higher on the AP exam	137 / 58.8%

We have a wonderful community and a school that is rich with tradition. Our staff will continue to work diligently to extend and expand the success of Bedford High. We look forward to a wonderful 2024 that will surely see our students achieve great things.

Sincerely,

Kevin Weber
Principal
Bedford High School

Attachment:
[AER Report 2024](#)